

# Banana Moon Day Nursery

Oakslade, Station Road, Hatton, WARWICK, CV35 7LH



## Inspection date

6 June 2017

Previous inspection date

22 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The attentive staff team respond with great skill to meet children's needs. Staff carry out thorough assessments and observations to determine the child's next stage of learning. Staff expertly build on children's learning experiences and well-being. They clearly promote confidence and independence in children that helps them to make rapid progress in all areas of learning.
- Staff are dedicated to providing children with the very best support to enhance their well-being and motivation to learn. Activities are closely based on children's interests as staff know the children extremely well.
- The stimulating environment, social atmosphere and staff's well-timed interactions provide exceptional support for children's developing communication skills. High-quality teaching helps to ensure that all children receive excellent care and education.
- The partnership with parents is very strong. Parents are extremely well informed of all aspects of children's care and learning. The manager uses innovative ways to engage and involve them. Parents value the relationships that staff develop with the children and appreciate the high-quality care staff provide.
- Managers and staff have an uncompromising commitment to achieving excellence in all areas. The manager and staff review and evaluate the quality of care and teaching of their provision regularly. The manager quickly addresses any areas for improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor the impact of further changes to the already excellent outdoor area.

### Inspection activities

- The inspector observed activities in all the rooms, the outside learning environment and completed a joint observation with the manager.
- The inspector checked evidence of the suitability of staff working within the nursery.
- The inspector viewed children's assessment and planning documentation, risk assessments, safety records and the nursery's self-evaluation.
- The inspector spoke to parents and viewed parents' letters and questionnaires.
- The inspector checked evidence of the manager's understanding of safeguarding policies and procedures.

### Inspector

Soni Chana

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager monitors the quality of the nursery and teaching thoroughly. She evaluates practice through highly successful communication with parents, children, staff and other professionals. The manager has plans to improve and invest in the outside area further. The supervision of staff is highly effective. Staff receive regular training and ongoing supervision to sustain the high quality of their practice. Staff are extremely vigilant about following procedures to maintain children's welfare and safety. Safeguarding is effective. Staff are highly confident in their knowledge of possible signs and symptoms of abuse and the action they must take if they have any concerns about a child's well-being.

### Quality of teaching, learning and assessment is outstanding

Staff are very proactive and join in with children's play, indoors and out. Staff nurture children's deep curiosity and active learning. Teaching is of a consistently very high quality. Staff plan, observe, monitor and assess children's development with great skill. In the outside area, children are fascinated as they explore insects and bugs. The staff question the children highly effectively about what they are doing. Staff repeat words and numbers and sensitively respond to children's questions. Staff use lots of praise and listen carefully to children's ideas and their findings. Children are highly confident to speak and share their thoughts as a group and individually. Staff make excellent use of technology, such as an interactive whiteboard to extend children's learning. Children delight in using computer programs to develop letter and number recognition and writing skills.

### Personal development, behaviour and welfare are outstanding

Staff provide highly interesting, exciting and inviting spaces for all children. Children are excited as they learn more about the wider world. For example, they have immense fun and extend their creativity and imagination in the large construction room. Children have high-visibility jackets, large and small soft bricks, and a wide range of tools to fully engage themselves in the world of construction. The highly experienced team is exceptionally caring. Staff are sensitive to meeting the specific needs of children and their families to help them through their nursery experience. Staff are extremely attentive and provide positive support to help all children to manage their behaviour exceptionally well. As a result, children are polite, well behaved and cooperate extremely well together.

### Outcomes for children are outstanding

All children make substantial and sustained progress in all areas of learning. Children develop curiosity, through imaginative and creative play, and have extremely positive attitudes towards learning. They listen attentively and concentrate at an excellent level. They develop a diverse range of skills that supports their readiness for their next stage of learning and their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY452671
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	1066264
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	84
<b>Number of children on roll</b>	164
<b>Name of registered person</b>	Saw the Gap Consultancy Limited
<b>Registered person unique reference number</b>	RP902615
<b>Date of previous inspection</b>	22 July 2013
<b>Telephone number</b>	01926 843791

Banana Moon Day Nursery registered in 2013 and is privately owned and managed. The nursery operates from a converted barn in the village of Hatton near Warwick. There are currently 20 members of staff. Of these, four are qualified to degree level and 10 hold early years qualifications at level 3. The nursery opens Monday to Friday for 51 weeks of the year, closing for bank holidays and a week at Christmas. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for three- and four-year-old children.

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